

US History Honors
Mr. Coop

I. COURSE SCOPE

A. Course Description

This one-year course is a study of American history with an emphasis on the Modern World from 1900 to the present day. Students explore and evaluate the significant historical events and the consequences. This course provides an examination of historical themes to analyze how new events continue to shape our nation and society today.

Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills the U.S. History credit required for high school graduation.

B. Goals

The goals of this course are to help students achieve knowledge and cultural understanding about the nation's history and to promote a democratic understanding and development of civic values, our national identity, constitutional heritage and rights and responsibilities as citizens. It will also help students' become responsible citizens who have a commitment to the ideal of a free and ethnical society. Students will also assess the contributions of diverse cultures and understand the impact they have had upon American society

CCSD Syllabus Goals:

1. To compare historical themes and events to the physical environment. [NS: H2.0, G6.0]
2. To analyze the impact of ideas and individual actions on social, political, economic, technological, and religious institutions in American history. [NS: H1.0, H2.0, E10.0, C13.0]
3. To assess the causes and consequences of complex events such as wars, conflicts, and revolutions. [NS: H1.0, H2.0, H3.0, H4.0]
4. To cite evidence supporting the historical development and present condition of the American economic system. [NS: H3.0, E10.0, E11.0]
5. To summarize the benefits and responsibilities of U.S. citizenship. [NS: C13.0]
6. To evaluate how the arts and humanities of diverse cultures relate to the historical themes of the United States. [NS: H1.0, H2.0, H3.0, H4.0, G7.0, C13.0]
7. To draw conclusions regarding the impact of science and technology on the human and physical systems of the United States. [NS: H1.0, H3.0, G 6.0, G8.0]
8. To apply the content literacy skills necessary to analyze historical documents, artifacts, and concepts. [NS: H1.0, H2.0, H3.0, H4.0, G6.0, G7.0, G8.0, E10.0, E11.0, C13.0]
9. To use information, media, and technology literacy skills necessary to research, communicate, and demonstrate critical thinking. [NS: H1.0, H2.0, H3.0, H4.0, G6.0, G7.0, G8.0, E10.0, E11.0, C13.0]

C. Book:

Each student will be given a copy **digital** of **Glencoe the American Republic**. If you require a hard copy one will be checked out to you. You will be responsible for bringing this book to and from school.

The student will be responsible for the care of the book. Replacement for the book will be \$115.00. The student will pay a portion for minor repairs if needed.

D. Required Supplies:

- Black or dark blue ink pen and a pencil (only)
- Loose leaf paper
- 2 inch 3-ring binder
- A set of colored pencils and markers are highly suggested but not required
- CCSD Google Account Access

E. Controversial Issues:

A thoughtful analysis of American history must address issues of race, class, gender and political points of view. As a result I will responsibly implement CCSD 6124.2, and act as an impartial moderator; I will inform the school administrator of potentially controversial issues before they occur. In the event a parent/guardian does not wish for their student to participate in the exploration of that topic, an alternate work will be assigned. The student will not lose points.

II. COURSE OUTLINE

Topic	CCSD Objectives	State/National Standards
1st Semester		
Early Americans to Reconstruction	1.1-1.12	H2.(9-12).1-5, G5.(9-12).2, G5.(9-12).8, G6.(9-12).3-4, G7.(9-12).8, G8.(9-12).5, C13.(9-12).1-3, C14,
Migration and Industrialization	2.1-2.9	H1.(9-12).1-6, H2, H3, H4.(9-12).1
Modern America Emerges	2.10-2.17	H1.(9-12).1-6, H2, H3, H4.(9-12).1
Boom and Bust	3.1-3.12	H1.(9-12).7, H2, H3.(9-12).6-8, E10.(9-12).4-5, E10.(9-12).8, E10.(9-12).10-14
2nd Semester		
World War II	4.1-4.13	H2, H3, G5.(9-12).4, G6.(9-12).5
The Cold War and the 1950s	5.1-5.12	H2.(9-12).13, H3.(9-12).10, H4
The New Frontier, The Great Society, and Civil Rights	6.1-6.8	H2.(9-12).12, H3.(9-12).8-9, H3.(9-12).23, H4.(9-12).2, C13.(9-12).5
The Vietnam War Years and Social Change	8.1-8.9	H2, H3, H4
An Age of Limits and the Conservative Tide	9.1-9.6	H2.(9-12).14, H3, H4
Globalization	10.1-10.16	H2, H3, H4, E12.(9-12).3-4, C13

III GRADING POLICY

1. Grades will be based on a weighted system. Quarter and Semester grades are rounded to the nearest whole number.

A. Quarterly Grade: Will be weighted as follows

Assessments (tests, quizzes, projects)	60%
Assignments (homework, classwork, projects)	40%

B. Semester Grades: will be calculated in the following manner: Midterm/Final

Exam	20%
1 st or 3 rd Quarter	40%
2 nd or 4 th Quarter	40%

2. Assignments:

- a. In-class assignments and activities will be assigned regularly to reinforce academic skills as well as historical concepts from notes, presentations, and homework activities.
- b. Homework will be assigned most nights. Though homework will not be assigned over long breaks students are still strongly encouraged to review their materials. Quizzes will be given to ensure that required viewing or reading assignments are completed. On most occasions, homework will consist of viewing a topical presentation or reading to prepare for the next class; however projects, term papers and presentations will be assigned throughout the year.
 - All assignments must be completed in black or blue ink and be legible, or it will receive a deduction of one letter grade.
 - **Assignments must have the student's first and last name, class period and date written legibly in the top right corner of the assignment. No credit will be given for a 'nameless paper'.** Papers with no name that are later identified by the student may be turned in as late work.

3. Assessments:

Essays will be included in assessments and may be given as a take-home or in class assessment. Quizzes may be announced or unannounced and will usually be related to the previous night's homework. Tests are announced and on the student calendars. Any changes to the calendar will be announced in class and posted on the class website. Students who are absent on the day of a previously scheduled test or quiz will receive a different version of the test on the day they return from their absence. If the student is aware of the absence in advance they may arrange with Mrs. Coop to take the same version after school on the day prior to the absence.

4. Projects:

Projects and group work will be an integral part of your Honors U.S. History curriculum. The assignments are there to help you understand the material, so it is important that you take them seriously. Some projects will be given in class; however, many require you to work on them at home.

5. Notebook: Students are expected to keep a neat “History” 3-ring binder (notebook). All work turned into Mr. Coop and returned to the student will be expected to be placed in the notebook. IT IS YOUR RESPONSIBILITY TO KEEP ALL RETURNED WORK TO CLEAR UP DISCREPANCIES WITH POINTS AND ASSIGNMENTS! Mid Term and Final exam questions generally come from all work assigned in class.

Notebooks may, at times, be used for tests or quizzes.

A. Items in your notebook should be kept chronologically from oldest (front) to newest (back)

5. Grammar:

Grades on any written assignment will be lowered if there are significant errors in grammar, spelling, incomplete sentences, and/or neatness. All answers on ALL ASSIGNMENTS must be written utilizing COMPLETE SENTENCES (unless otherwise specified by the teacher).

Moreover, all students will use a proper paper heading. Place information in the top right hand corner of the paper, to include full name, assignment date, and class period. If your paper does not have the proper heading it **WILL NOT BE GRADED!**

6. Extra Credit:

Extra credit will be available occasionally throughout the semester. However it is not available on an individual basis, must be completed when offered, and will not be sufficient to replace consistent hard work and study. Last minute grade changing extra credit or test makeups are not available to any student. Students should not rely on extra credit opportunities as **I do not do “grade savers.”**

7. Makeup Procedures

A. The following language is from CCSD Regulation 5113:

Teachers shall provide an opportunity for a student to make up missed work due to any absence, and students shall be held accountable for the work. When a student is absent, however, the educational experiences lost during that absence might be irretrievable because the instruction and interaction in the instructional setting cannot be duplicated through makeup work.

After any absence, a secondary student is required to INITIATE contact with the teacher(s) to obtain appropriate makeup work within three school days immediately following the absence.

Once contact has been made with the teacher(s), specific makeup work must be completed and returned to the teacher(s) within a reasonable length of time, to be determined by the teacher and communicated to the student/parent or legal guardian. The makeup work must be returned to the teacher(s) by the specified due date if it is to be acknowledged. Students shall be allowed a minimum of three (3) days to complete makeup work.

B. Any previously assigned work due during the absence are due next class period of attendance.

8. Late work:

Late work is any work not completed by the given time limit. Late work will be given half of the total earned points for that assignment. Late work can only be turned in up to one week late for half credit. If you were absent on a due date, for an assignment you received prior to your absence, you will be expected to turn in the assignment upon your return.

Classwork and Homework: Items such as reading quizzes, free response questions, Socratic seminar discussions, small group or individual exercises, discussion groups, and article summaries or commentaries comprise classwork and homework and will be assigned lower point values than assessments during each quarter. Guiding essential questions will provide a basis for many class discussions and activities.

Technology Use: Palo Verde provides Internet access in classrooms. This access is for academic purposes only. Students **may not** use their mobile phones or tablets to access the Internet in class unless permission is given by the instructor. As noted, laptop computers are preferred, or other specifically authorized technology, may be used in the classroom. Students must adhere to CCSD and PVHS rules regarding online access and usage.

Make-up Work, Late Work, Test Retakes, and Test Corrections: Make-up assignments will be scheduled in accordance with CCSD policies. All assignments are due as noted when assigned in class; there is NO grace period. At the teacher's discretion late assignments will be subject to an automatic 50% reduction in credit. Absolutely no retakes are allowed for any assessment, class work or homework. Test Corrections are permitted for unit or chapter test assessments. Students may earn back 1/3 of the points for each corrected response. For example, if a student earned 65 out of 100 points on a unit test he or she could earn back 12 points (after rounding). This would enable him or her to move from a "D" on the exam to a "C". All students are eligible to participate in test corrections regardless of the initial earned grade provided they meet the following criteria:

- Students are not missing any class work and homework assignments, or any assessments.
- Students have reviewed, identified, and summarized what was missed and why, and the improvements needed.
- Students have provided, with their summary of needed improvements, evidence of a "plan" to improve their learning clearly identifying the challenges they have had, or are currently experiencing, in mastering the content the first time.

9. Citizenship Grade

Basis for Citizenship Grade: Students must not exhibit behavior that interferes with the teaching/learning process. When in doubt refer to your student handbook/planner, and think about your actions ("Would this be acceptable behavior in a work place if a boss was watching, or in a future higher education setting?")

All Students start with an **S** and can either move up or down. **If you are spoken to about your cell phone you will move down to an N (Needs Improvement) for citizenship immediately and future incidents will result a mark of U (Unsatisfactory). (No Exceptions)**

Rude disruptive behavior, failure to comply with class procedures, less than minimal participation, failure to bring necessary materials to class, and sleeping/eating in class will have a negative impact on citizenship and participation marks.

Plagiarism/Cheating

Plagiarism is the use of another person’s intellectual property without giving that person written credit within submitted work. Cheating includes but is not limited to: the copying of materials from another student, allowing another student to copy your materials, and the use of unauthorized materials on an assessment. Moreover, taking photos of assignments, tests, class notes or anything in class related to the academic environment is NOT allowed and is considered cheating. Cheating in class will result in an automatic zero on the assignment and a U (Unsatisfactory) mark for citizenship for the quarter and a referral to the dean.

	O utstanding	S atisfactory	N eeds Improvement	U nsatisfactory
Attendance	Two or fewer UNV absences per quarter	Three to five UNV absences per quarter	Six to ten UNV absences per quarter	Ten or more UNV absences per quarter
Punctuality	Always on time	Two or fewer tardies per quarter	Three or more tardies per quarter	Dean’s referral for tardies per quarter
Honesty	Displays integrity	Displays integrity awareness	Integrity compromised	Cheating infraction
Team Player/ Assists peers	Volunteers to assist peers. Takes leadership in team projects.	Willing to assist peers when asked. Willingly participates in team projects.	Lethargic attitude towards others when working in teams.	Unwilling to assist others when asked. Resists team work.
Participates Daily	Contributes to classroom discussions, projects, or demonstrations. Asks questions. Brings materials daily.	Occasionally contributes to classroom discussions, projects, or demonstrations. Will answer questions when prompted to do so. Brings materials on a regular basis.	Does not participate in classroom discussion, project, or demonstration. Neglects to bring materials on a daily basis.	Refusal to participate in classroom discussion, project, or demonstration. Rarely brings materials.
Follows through/ Completes tasks on time	Responsibly completes all tasks and work in timely manner.	Responsibly completes most tasks in a timely manner.	Struggles with deadlines and completing tasks in a timely manner. Shows lack of responsibility.	Little concept or concern for deadlines or the responsibility of completing tasks.
Positive Attitude	Enthusiastically comes to class willing and ready to learn.	Comes to class willing and ready to learn.	Lacks motivation towards educational pursuit.	Negative attitude towards educational pursuit or peers.

IV. CLASSROOM BEHAVIOR EXPECTATIONS

A. Tardy Policy

1. The Palo Verde Tardy Policy will be followed.
2. If you are not in your seat and ready to begin class, then you are tardy.
3. Mr. Coop has a tardy sign-in for students to sign when entering class after the “begin class” bell. This sign-in is for the protection of the student. The student’s signature is proof of his/her presence when reporting to class after attendance has been taken. It is the teacher’s responsibility to provide the sign-in and the student’s responsibility to sign it.
4. Any student tardy to class 30 minutes or more will be marked absent per CCSD policy.

2018-2019 TARDY POLICY

- 1-2 Teacher Warning
- 3 Teacher contact parent/guardian (please document in contact log)
- 4 Counselor Referral
- 5 Dean Referral
- 6 IHS - Lunch Detention
- 7 IHS - Lunch Detention (x2)
- 8 RPC
- 9 IHS - 3 Days
- 10 Progressive IHS

B. Expected Student Behavior

1. Be on time!
2. Be prepared (all materials every day).
3. Mutual respect
4. All school rules will be enforced in class.

5. You will respect yourselves and others. **Inappropriate language is never allowed and Bullying or Harassing other students WILL NOT BE TOLERATED while you sit in room 311**

C. Consequences

1. Violation of classroom rules will result in the following:
 - 1st offense: warning
 - 2nd offense: warning/parent contact
 - 3rd offense: parent contact/counselor referral
 - Subsequent offenses: referral to dean

2. Gross insubordination (threatening or cursing a teacher) will result in immediate referral to the dean on the 1st offense.

3. Electronic Devices: Please note that Palo Verde High School has a confiscation policy for cell phones and other electronic devices. Electronic devices seen in the possession/use of a student will be confiscated and turned over to the Deans' office until a parent or guardian is able to pick up the device. This includes devices on your desk, in your lap, being used in a bag, or in your hand. I will enforce this policy, so please do not expect to use your phone to make or receive calls/texts from anyone (this includes contacts with parents), check the time, play a game, search the internet, listen to music, or any other action requiring the use of your phone during this class. If there is an emergency a family member may call the school number at 799-1450 and notify the office of the emergency. It is better to find out bad news in private than under the prying eyes of 35 classmates. Likewise, iPods, mp3 players, and other devices will also be sent to the Deans' office if out during class time.

Refusal to hand over a device found to be out during class will result in an automatic discipline referral for insubordination.

Classroom Rules:

- A. Passes are only issued in emergency situations.
- B. There is no eating, drinking, or gum chewing in class. Clear bottle water is fine.
- C. Personal grooming (hair, make-up, etc.) is to be done outside of class. (NO BODY SPRAY)
- D. No hats are to be worn in class.
- E. Students should bring pens, paper, notebooks, and assignments at all times. The teacher will not supply the students with any materials.
- F. Students are expected to work quietly in class on their assignments
- G. Talking is to be kept to a minimum.
- H. Take care of the furniture, equipment, and the room as if it were your own.
- I. Politeness, kindness, and respect toward the teacher and classmates will exist at all times.
- J. Students are expected to arrive and leave the room quietly.
- K. If a student has business with the school or other teachers, they are to conduct it during lunch or after school. No passes will be given to conduct this type of business during class time.
- L. Trash is to be put in the trash can at all times.
- M. Students are expected to stay in their assigned seats at all times until the bell rings to be excused.
- N. The bell does not excuse you, the teacher does.
- O. Students not wearing appropriate clothing in compliance with the school's dress code will be sent to the Deans' Office.
- P. When the teacher is talking no one else should be talking.
- Q. Students are not to store their personal belongings in the classroom.
- R. You will respect yourselves and others. **Inappropriate language is never allowed and Bullying or Harassing other students WILL NOT BE TOLERATED while you sit in room 311**

D. Academic Dishonesty

Academic Dishonesty will not be tolerated in this class. Cheating, plagiarizing, or the attempt to do so will result in:

- **1st Violation: a zero for the assignment with no opportunity to make it up and parent contact**
- **Subsequent Violations: a zero for the assignment with no opportunity to make it up and a disciplinary referral**

CCSD Code of Honor (retrieved from: <http://ccsd.net/district/info/code-of-honor>)

Cheating or academic dishonesty can take many forms, but always involves the improper taking of information from and/or giving of information to another student, individual, or other source. Examples of cheating can include, but are not limited to:

- Taking or copying answers on an examination or any other assignment from another student or other source
- Giving answers on an examination or any other assignment to another student
- Copying assignments that are turned in as original work
- Collaborating on exams, assignments, papers, and/or projects without specific teacher permission
- Allowing others to do the research or writing for an assigned paper
- Using unauthorized electronic devices
- Submitting the same assignment for credit in more than one class

Plagiarism is a common form of cheating or academic dishonesty in the school setting. It is representing another person's works or ideas as your own without giving credit to the proper source and submitting it for any purpose. Examples of plagiarism can include, but are not limited to:

- Submitting someone else's work, such as published sources in part or whole, as your own without giving credit to the source
- Turning in purchased papers or papers from the Internet written by someone else
- Representing another person's artistic or scholarly works such as musical compositions, computer programs, photographs, drawings, or paintings as your own
- Helping others plagiarize by giving them your work
- Submitting the same assignment to two separate teachers without prior permission

V. CONTACTING YOUR TEACHER

1. Mr. Coop is available before or after school in room 311, for student assistance. Before school hours are reserved for parent conferences and department meetings. Please make sure to speak to Mr. Coop if you plan to come in before school, so no conflicts occur and he can be present to assist you.
2. You may email Mr. Coop at cooprg@nv.ccsd.net, or through your Digital Class email. Please note that any email received after teacher contract time of 2:41pm, or over the weekend, will not receive a response until the next school day. Due to the fact that school email is not free of spam, the subject line of an email must have the student's name it is in reference to.
3. You may leave a voicemail message at 799-1450. Please leave your name and contact information, which student this is regarding, and a brief message of your concern in the message, so I am better able to assist you when I return the call.
4. Parent conferences can be made through the Counseling Office at 799-1450 ext. 4300

PLEASE COMPLETE AND RETURN THE BOTTOM PORTION OF THIS PAGE (Print)

Student: Last Name _____ First Name _____

Student: Please sign below to acknowledge that you have reviewed the course description and teacher. This document is posted for reference on the class website. Return the signed acknowledgement to Mr COOP. You will be expected to maintain a copy of the course expectations (less this acknowledgement page) in your History notebook.

Student signature: _____ Date: _____

Parent: Please sign below to acknowledge that you have reviewed the course description and teacher expectations. Please complete the contact information that follows. This information needs to be that of the parent or guardian, not student information.

Parent/Guardian signature: _____ Date: _____

Parent/Guardian signature: _____ Date: _____

Parent/Guardian Email: _____

Is there any information that you feel I need to know in regard to your student (ie: allergies, asthma, needs glasses but does not have them, etc)?

By providing a parent signature you agree to allow your student to view approved rated NR/G/ PG / TV-14 / DOCUMENTARY Videos. If you do not agree your student will be sent to an alternative work location during the day a video rated NR/G/ PG / TV-14 are viewed as part of the course of study during the school year and be provided an alternative and relevant assignment. Documentary and recreations allow students to attempt to place history themes into historical context. Video is not used in isolation but as part of the larger historical context. There are always relevant questions pertaining to the historical video as well as relevant follow up writing assignments.